

MT #1 National Recommendation: *Make the role of the partners (P&As, DD Counsels, UCEDDs) more transparent, clear and accessible.*

**Key Points (summary):**

- Direction and training to partners to ensure active, participating, contributing membership of self-advocates.
- Helping to establish common ground between organizations and partners.
- Creating more information to clarify (including feedback from self advocates) having self advocates design the material.
- Transparent plans of council and UCEEDs and other DD members.....
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#2 National Recommendation: *To ensure DD partners post all info such as budget, goals, etc. on public website to be available in accessible language.*

**Key Points (summary):**

- To provide materials in an accessible language
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### #3 National Recommendation: *ADD awareness of other cross-disability initiatives: National Cross-Disability Collaboration*

#### **Key Points (summary):**

- Having other agencies model the goals for their partner agencies
- Awareness of each other's common goals (seeing the overlap) Diagrams, informational charts.
- Publicizing Common goals.
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#4 National Recommendation: ADD continue modeling and explaining accessibility and inclusion of all individuals with all developmental disabilities (including individuals w/ Autism Spectrum Conditions)

**Key Points (summary):**

- Speaker sessions/Tool Kits
- Educating organizational leaders through annual events
- Address access issue: Ensure full inclusion of all to encourage active participation (time to prepare)
- Send material ahead of time following closely with agenda in order that was send
- Fact sheet from entities outlining accessibility of meetings(obtain input from self advocates)
- Creating virtual space for state advocacy from this conference

#5 National Recommendation: Allocating PNS funds to create/highlight training and tools around true and meaningful inclusive use of self advocates.

**Key Points (summary):**

- Have self advocates learn role of the board
- Empowering self advocates to participate
- Disability etiquette guidelines (Teaching)
- Ensure transparent presentations and meetings (Q&A will be more productive if everyone knows pros and cons of future actions and consequences)
- Getting info ahead of time.
- Creating a toolbox for self advocates to voice their specific needs/make requests for accessibility (two-way communication)

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